

**CUYAHOGA FALLS CITY SCHOOLS**  
**DEPARTMENT OF COLLEGE AND CAREER READINESS**  
**TITLE I Reading Intervention Program**

**What is Title I?**

Title I is a federally funded program in which school districts receive funds to provide supplemental instruction in reading to students who qualify.

**PROGRAM DEFINITION**

Title I is a Federal Aid Program through which most Ohio school districts receive funding to provide supplemental instruction for those students who qualify. The allocation of funds for each school district is based on a legislative formula dependent upon the distribution of low income children and state per-pupil expenditures. However, Title I services are provided for all children who qualify as needing assistance in language arts regardless of income.

The Cuyahoga Falls Title I Program is conducted during the regular school year and is dedicated to serving students in the elementary grades. Beginning with the primary grades, service is directed to students meeting specific selection criteria. Focused assessment throughout the school year provides an ongoing record of student progress, which enables our teachers to tailor instruction to meet the specific needs of each child.

**BENEFITS**

Children are expected to achieve at a faster rate with the help and support of Title I instruction. This type of supplemental instruction helps over 100,000 Ohio students annually to improve their basic reading skills. Research indicates that about nine of every ten students participating in Title I programs make gains in their academic achievement.

**PROGRAM DESIGN**

The Cuyahoga Falls Title I Program focuses on reading and language arts intervention and is designed to supplement services to students using a variety of models. The District believes in supporting students with their learning in a whole class setting, small group setting, and if needed, in a pull-out setting for intensive instruction.

**PARENTAL INVOLVEMENT**

Cuyahoga Falls City Schools seek the active participation of all Title I students' parents in improving their children's academic achievement. Parents are encouraged to communicate regularly with the Title I instructors to discuss the progress of their child. Parents are welcome to volunteer in the classroom to assist children as they sharpen their reading and math skills. We encourage your help and assistance in a variety of ways: participation in parent/teacher conferences scheduled throughout the school year, letters and notes to and from home, telephone conversations between parents and teachers, classroom helpers/ aides, and activities for families.

## **ELIGIBILITY REQUIREMENTS**

All six elementary schools qualify for school-wide programming; however, the district continues to promote the use of teacher recommendation, parental input, class rank, performance on standardized tests, and district assessment,

## **PROFESSIONAL DEVELOPMENT**

Every Title I instructor in the Cuyahoga Falls City Schools system is a certificated/licensed teacher. Teachers participate in professional development activities throughout the school year designed according to specific standards, which includes the following: state content and student performance standards and current research on teaching and learning.

## **PARENT RIGHTS**

All of our teachers and Title I Reading Intervention instructors fulfill all state licensure requirements. As a parent in a Title I served building, you have the right to request information regarding the professional qualifications of your child's classroom teacher, including the following: whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas taught; whether the teacher is teaching under emergency or temporary status through which state qualifications or licensing criteria are waived; the teacher's baccalaureate degree major, graduate certification or degree, and field of discipline; and whether the student is provided services by paraprofessionals and, if so, their qualifications.

## **WHY READING INSTRUCTION MATTERS**

Experts agree that reading is the basis for school success. Parents play a key role in that success, especially in building necessary reading skills. Parents provide the strong foundation through encouragement, practice and appropriate setting which are all vital in student success. Thank you for your help and assistance in working together with your child to help him/her succeed in school.

### **Cuyahoga Falls City School District**

- **Dr. Todd M. Nichols**, Superintendent/ CEO
- **Dr. Amy Cruse**, Director of Curriculum and Instruction
- **Dr. Rachael L. Seifert**, Title I Coordinator/  
Coordinator of Curriculum and Instruction K-5
- **Julie Dudones**, District Testing Coordinator/  
Coordinator of Curriculum and Instruction 6-12

### **Elementary School Building Principals**

- **Jennifer Skala**, Principal, DeWitt Elementary
- **Tracy Early**, Principal, Lincoln Elementary
- **Tammy Brown**, Principal, Preston Elementary
- **Amanda Wycuff**, Principal, Price Elementary
- **Julie Hall**, Principal, Richardson Elementary
- **Hillary Geiger**, Principal, Silver Lake Elementary

**District Mission Statement:  
Every student; Every day; Every opportunity!**